Staffing arrangements must meet the needs of all children and ensure their safety



14. Staffing

Ducklings pre-school policy statement

At Ducklings pre-school we provide a staffing ratio in line with the Safeguarding and Welfare Requirements of the Early Years Foundation Stage to ensure that children have sufficient individual attention and to guarantee care and education of a high quality. Our staff are appropriately qualified and we carry out checks for enhanced criminal records and barred list checks through the Disclosure and Barring Service in accordance with statutory requirements.

Procedures

To meet this aim we use the following ratios of adult to children:

- Children aged two years: 1 adult : 4 children:
 - at least one member of staff holds a full and relevant level 3 qualification; and
 - at least half of all other staff hold a full and relevant level 2 qualification.
- Children aged three years and over: 1 adult : 8 children:
 - at least one member of staff holds a full and relevant level 3 qualification; and
 - at least half of all other staff hold a full and relevant level 2 qualification.
- The number of children for each key person takes into account the individual needs of the children and the capacity of the individual key person to manage their cohort.
- We only include those aged 17 years or older within our ratios. Where they are competent and responsible, we
 may include students on long-term placements and volunteers (aged 17 or over) and staff working as
 apprentices in early education (aged 16 or over)
- A minimum of two staff are on duty at any one time; one of whom is either our supervisor or a deputy supervisor.
- Our supervisor deploys our staff, students and volunteers to give adequate supervision of indoor and outdoor
 areas, ensuring that children are usually within sight and hearing of staff, and always within sight or hearing of
 staff at all times.
- All staff are deployed according to the needs of the pre-school and the children attending.
- Our staff, students and volunteers inform their colleagues if they have to leave their area and tell colleagues where they are going.
- Our staff, students and volunteers focus their attention on children at all times and do not spend time in social conversation with colleagues while they are working with children.

- We assign each child a key person to help the child become familiar with the pre-school from the outset and to ensure that each child has a named member of staff with whom to form a relationship. The key person plans with parents for the child's well-being and development in the pre-school. The key person meets regularly with the family for discussion and consultation on their child's progress and offers support in guiding their development at home.
- We hold a staff meeting every two weeks to undertake curriculum planning and to discuss children's progress,
 their achievements and any difficulties that may arise from time to time.

| This staffing policy was adopted | |
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| by | NGCA Ducklings pre-school |
| On | 27 th March 2023 |
| Date to be reviewed | 26 th March 2024 |
| Signed on behalf of the management committee | |
| Name of signatory | Tristan Woolfenden |
| Role of signatory | Chairperson |