

## **2. How our setting supports young children with SEND.**

All parents and children in the Pre-school are supported by their own designated key person who will support the child by observing, assessing, monitoring, planning and building the child's developmental profile which is recorded on their own unique assessment wheel in their Learning Journey. This incorporates all seven areas of learning. This is further supported by two-year checks, and base line assessments. Should needs for the individual child be identified by the key worker, SENDCo, or the parents, we will work inclusively with the parents offering support and advice if external agencies are identified as required.

Specialist resources are welcomed into the Pre-school and we work closely with families to be consistent with home/Pre-school use, therefore supporting the child in continuity in the different environments. The Pre-school supports and implements any resources which enable inclusive involvement of the child in activities.

We consider very highly the support of families of newly diagnosed children by sharing any information we have to inform parents, and passing on information we have on support groups, or accessing specific agencies that focus on specialised areas.

Any further specialist support for the Pre-school will be requested from the Essex Quadrant Send Team, which is a cluster group allocated advisory service consisting of an Educational Psychologist, Inclusion Partner, A SEND Operations Partner, and a School Effectiveness Partner. This enables liaison between a specialist, the SENDCo, Key person and parents to support and plan so the child's needs are met.

The Essex Quadrant SEND Team regularly run cluster group training which the SENDCo consistently attends. The SENDCo then informs staff of the information obtained.