

11. How our setting organises its resources to meet the needs of young children with SEND.

We provide a wide range of age appropriate equipment and activities to support all the children's learning and development. This is monitored and reviewed as the child's needs become apparent. We welcome a re-organisation of resources to meet those needs, in the past this has included re-organising the session routine, using the 'traffic light' system to aid understanding of turn taking together with a sand timer. We also include specialist speech and language games recommended by the child's Speech and Language Therapist and the purchase of equipment which aids focus on activities. All the children are included in these activities to ensure an inclusive process. Families are welcome to share strategies and equipment with us which we will utilise with the child, therefore promoting continuity.

Should the child require individual support the SENDCo and key person will organise information to be shared with all staff to create continuity, such as how a visual timetable is being used or massage techniques. Staff ratio levels are maintained at all times and where a child has been assessed as requiring a pupil premium for extra support additional staff will be organised to fulfil this criteria.